

# Spring Term Planning 2

## Growth!

### Intent

In the beginning half of this term we looked at animals and wildlife around the world. This term we will look at “growth”. We will look at plant growth and taking care of plants. We will look at lifecycles that are easy for the children to understand, like the butterfly, frog and chicken. We want to give the children a sense of the history of the earth so will look at very early life on earth, at dinosaurs and how long ago they lived compared to how long ago humans lived. We will then look at our planet and it’s place in Space, and how we need to look after it!

### Implementation

We will offer a balance of child initiated and adult-led learning using continuous play and small group activities.

The theme of “Growth” will be broken down into smaller weekly topics as below, and within these topics we shall be teaching the seven areas of learning.

### Impact

By the end of this half term we would like children to be aware that plants need sunlight and water to be able to grow. We want them to have an understanding that all creatures have lifecycles. We want them to have an understanding of “science”, and to keep embedding the sense of past and present with the knowledge that dinosaurs lived a long time ago in the past way before humans! We want them to have a concept of “Space” and an introduction into looking after our planet and being environmentally friendly.

### Week 1

**British science week = Growth!**

**Growing Plants – Jack and the Beanstalk. Think back to farmers and the crops that they grow.**

### Week 2

**Lifecycles!**

**Tadpoles, butterflies and chickens.**

**The Hungry Caterpillar.**

### Week 3

**Dinosaurs!**

**How long ago did dinosaurs live compared to how long ago humans lived? Evolution!**

### Weeks 6

**Looking after our planet!**

**Being responsible for not littering, recycling, and being kind and caring to everything in our planet.**

### Week 5

**Our Planet! Looking at planet Earth, why it is so special, and “Space”.**



### Week 4

**British Science week!**

**Underpinning the children's knowledge that so many activities we do are “science” and also introducing special science experiments.**

**St George's Day**