

Intimate care, and Nappy changing policy

Intimate Care

Policy statement

White Rock Pre-school is committed to ensuring that all staff responsible for the intimate care of children will undertake their duties in a professional manner at all times.

We recognise that there is a need to treat all children with respect when intimate care is given.

Procedures

- No child should be attended to in a way that causes distress or pain.
- Careful consideration will be given to each child's situation to determine how many carers might need to be present when a child is toileted. Where possible one child will be catered for by one adult unless there is a sound reason for having more adults present.
- Wherever possible the same child will not be cared for by the same adult on a regular basis; ideally there will be a rota of carers known to the child who will take turns in providing care. This will ensure, as far as possible, that over-familiar relationships are discouraged from developing, whilst at the same time guarding against the care being carried out by a succession of completely different carers.
- If a member of staff has any concerns about physical changes in a child's presentation, e.g. marks, bruises, soreness etc. s/he will immediately report concerns to the appropriate manager/ designated person for child protection.
- If a child becomes distressed or unhappy about being cared for by a particular member of staff, the matter will be looked into and outcomes recorded. Parents/carers will be contacted at the earliest opportunity as part of this process in order to reach a resolution. Staffing schedules will be altered until the issue(s) are resolved so that the child's needs remain paramount. Further advice will be taken from outside agencies if necessary.

Nappy Changing

Policy statement

White Rock Pre-school does not exclude any child from participating in our setting who may, for any reason, not yet be toilet trained and who may still be wearing nappies or equivalent. We work with parents towards toilet training unless there are medical or other developmental reasons why this may not be appropriate at the time.

We see toilet training as a self-care skill that children can learn with the full support and non-judgemental concern of adults.

Procedures

- We have set changing times for individual children in our care who are in nappies or 'pull-ups', and obviously provide extra changing times where necessary.
- Staff members are allocated set days to undertake the nappy changing task; another staff member may change a child if the allocated staff member is not present or is otherwise engaged.
- The changing area is a safe fully risk assessed area in which to lay young children if they need to have their nappies changed.
- Gloves and aprons are put on before changing starts and the area is prepared.
- All staff are familiar with the hygiene procedures and carry these out when changing nappies.
- In addition, all staff members ensure that nappy changing is relaxed and a time to promote independence in young children.
- Staff ensure that privacy and dignity is maintained whilst changing nappies.
- Children are encouraged to wash their hands and have soap and towels to hand.
- Older children access the toilet when they have the need to and are encouraged to be independent.
- Nappies and 'pull ups' are disposed of hygienically. Cloth nappies, trainer pants and ordinary pants that have been wet or soiled are bagged for the parent to take home.