

## **Student Placement Policy Statement**

White Rock Pre-school recognises that qualifications and training make an important contribution to the quality of the care and education provided by early years settings. As part of our commitment to quality, we offer placements to students undertaking early years qualifications and training. We also offer placements for school pupils on work experience.

We aim to provide for students on placement with us, experiences that contribute to the successful completion of their studies and that provide examples of good quality practice in early years care and education.

### **Procedures**

- We require students on qualification courses to meet the 'suitable person' requirements of Ofsted and have Disclosing and Barring checks carried out.
- We require students in our setting to have a sufficient understanding and use of English to contribute to the well-being of children in our care
- We require schools placing students under the age of 17 years with the setting to vouch for their good character.
- We supervise students under the age of 17 years at all times and do not allow them to have unsupervised access to children.
- Students on long term placements (age 17 and over) may be counted in our staffing ratios if the manager is satisfied they are competent and responsible.
- Trainee staff employed by the setting may be included in the ratios if they are deemed competent.
- We take out employers' liability insurance and public liability insurance, which covers both trainees and voluntary helpers.
- We require students to keep to our confidentiality policy.
- We co-operate with students' tutors in order to help students to fulfil the requirements of their course of study.
- We provide students, at the first session of their placement, with an induction on how our setting is managed, how our sessions are organised and our policies and procedures.
- We provide students with a named mentor during their time with us.
- Students are provided with a job description and a placement agreement.
- We communicate a positive message to students about the value of qualifications and training.
- We make the needs of the children paramount by not admitting students in numbers that hinder the essential work of the setting.
- We ensure that trainees and students placed with us are engaged in bona fide early years training, which provides the necessary background understanding of children's development and activities.

